



Dear Parents, Whānau and Caregivers



Nau mai, haere mai, a very warm welcome to the following students and their families who have started at Paparangi School:

Uenuku: Erin Lannon Cassar, Myca Muir, Lila Fisher, Kaedyn Chin, Zara Stephens, Artin Nabizadah and Isaac Lie.

Welcome back to Term 3

We trust you all had a great holiday break and are ready for another exciting, term full of learning!

Absences

The electronic roll is entered twice daily by classroom teachers (9.00am and 1.50pm). If your child is going to be away or late please notify the school before 8.55am by one of the following methods:

- Leave a message on the school absentee line; 478 6617 (option 1) prior to 8.55am.
- Notify the school via email—office@paparangi.school.nz
- Notify the classroom teacher.

If a child is marked as absent by the teacher and the school has not been notified by the caregiver, the Office Staff follow up with a phone call as per the MOE guidelines. *Late comers who arrive after 8.55am must report to the office to let us know of their safe arrival. It is really important that parents tell the school why their child is absent so records can be coded correctly in our Student Management System. For example*

- Medical
- Appointment (Doctor/Specialist/Dentist)
- Holiday
- Or another explanation



Attendance

Keeping kids in education is vital for their success at school and later in life. Research tells us that the fewer days students are at school, the less chance they have of achieving. Missing school isn't just about missing learning, it's also about all the other opportunities that are missed – every day matters!

Student attendance, along with effective teaching, has the greatest influence on student engagement and achievement. Parents and Boards of Trustees are legally responsible to ensure students' regular attendance at school. Students with high absenteeism are less likely to succeed in their learning. **If a student misses five school days each term, or one day a fortnight, they will miss the equivalent of one year of school over 10 years.**

At Paparangi we monitor attendance regularly and when a student's attendance drops below 90% the school contacts parents to discuss non-attendance. If non-attendance continues to be of concern the school may make a referral to the Public Health Nurse or Attendance Services, a local agency who works with families and schools to reduce truancy.

Did you know...? Ten Paparangi students have 100% attendance for term 1 and 2 this year (out of 260) and our whole school average attendance rate for the last two years has been 91%. As parents you have a really important role in helping your child attend school whenever it is open, unless there is a good reason for his/her absence. Acceptable reasons for absence include sickness or serious family circumstances, such as a bereavement. We request that where possible appointments and private lessons are made for before or after school. We are committed to ensuring all of our students get the most out of their education, to help them learn more and achieve better results. Let's work together to ensure that our tamariki are at school every day the school is open.

Official opening of our new ramp

We've waited a long time but at last the ramp is ready for use. This morning Max Garrison cut the ribbon to officially declare the ramp open.



NZ Playhouse Performance

NZ Playhouse were here this week and delivered a fabulous performance for our tamariki. This year's play was the "Tortoise and the Hare." It was a hilarious adaptation of Aesop's tale with a message about diversity, kindness and how to be a real winner. The students really enjoyed watching the stage show. Here are some quotes from some of the students -

- ★ *It was a really funny show! **Tyla, Rakau Nui***
- ★ *It was cool how they added other nursery rhymes into The Tortoise and The Hare story. **Billie, Rakau Nui***
- ★ *I really liked it because the pied piper was in it. **Sebi, Rakau Nui***
- ★ *It was good because they added other characters like the gingerbread man. **Dylan, Uenuku***
- ★ *I like it when the tortoise won because the hare thought it was a rock. We got to call out to the hare. **Archie, Uenuku***
- ★ *I liked the race because they were very fast. **Noah, Pounamu***
- ★ *My favourite part was when the pied piper became 'the pied pipeless' because his pipe broke. **Judah, Pounamu***
- ★ *The hare called the gingerbread man "biscuit boy" and the hare was so funny. **Tamati, Pounamu***

*All students who were present on Monday attended this performance with their class. The cost per student is \$5.00. Thank you to those families who have already paid. If you have not paid please pay **\$5.00** per student via Kindo or via the school bank account 12-3223-0115693-00. Alternatively send payment to the school office in a named envelope - thank you.*

Growing Adventurous Learners

Learning in the 21st century looks different to when Paparangi parents (and teachers) were students themselves at school! Parents often wonder about education and schooling for their child and how it is organised. Common questions include *What's important to learn at school? How do children learn? How are classes organised? Why do the classrooms look so different from when I was at school?* These are all frequently asked questions as Paparangi School strives to provide the best possible learning environment that enables children to be great learners today, whilst also preparing them to be good citizens tomorrow.

So what are we striving for? Learners ...

- who understand themselves as learners - they know how to learn and how to think and how to get along with others;
- who have a better understanding of the world around them
- who have a sense of ownership and accept responsibility for exercising choices about their learning
- who are equipped with a range of skills, attitudes and knowledge to navigate their future

Primary education lays the foundations for students so they can confidently navigate a future that is not yet known. To be prepared for such a future, our students must be:

- ★ Explorers
- ★ Motivators
- ★ Problem solvers
- ★ Carers and sharers
- ★ Responsible risk takers
- ★ Expressive communicators
- ★ Creative, innovative and curious thinkers
- ★ In a word ADVENTURERS!

And our classrooms must be much more than classrooms! 'Flexible learning spaces', 'modern learning environments' or 'innovative learning' - there are many new terms for describing classrooms and what happens inside them. Either way Paparangi is creating positive, collaborative learning spaces where teachers can tailor learning for small or large groups in order to **GROW ADVENTUROUS LEARNERS!**

What is adventurous learning? (Beames and Browne 2016)

- To take up challenges that will demand the best of our capabilities
- An activity that is enjoyable, but where the outcome is unknown
- An activity or experience that contains an element of risk or challenge
- Learning that involves new or daring methods or experiences

Why be adventurous?

- It's when we learn new stuff! And learn things we hadn't intended to learn, or realised were possible
- It's when we discover talents we didn't know we had - it's when we realise we can do things we didn't think we could
- Feel uncomfortable but it's worth it
- New possibilities - it's making dreams come true! It's where the magic happens!

In the next few newsletters we will describe some of the ways Paparangi is growing adventurous learners:

<i>Knowing our learners - building relationships</i>	<i>High expectations and positive praise</i>	<i>Targeted learning and differentiated teaching</i>
<i>Collaborative teaching and learning</i>	<i>Making thinking and learning visible</i>	<i>Values, Key Competencies and Learning Dispositions</i>
<i>Enviro Education</i>	<i>The Learning Process, grappling with a problem, being in the 'Learning Pit' and the joy of the struggle</i>	
<i>Flexible learning spaces; Furniture and equipment</i>	<i>Learning through Play and STEAM</i>	<i>E-learning, digital devices and ICT</i>

Learning in Term 3

What an action packed term this one is going to be! Keep reading for more information about the learning experiences planned for T3:

Rakau Nui/Y4-6

We're looking forward to the term ahead with swimming sports, and learning based around waste management and Dance Splash. Our number learning will be focused on proportions and ratios and in P.E. we will be practising athletics. As part of learning languages, we will be learning about kai (food), te huarere (weather), akomanga (classroom), ka au (about me) and hauora (health). For the first 5 weeks of the term, we will be exploring the following STEAM topics: The Art of Dance, Moon Landing and Phases, Friendship and Caring, Up, Up and Away, Who-Dunnit?, Super Sense and Music and Sound.

Pounamu/Y2-3

This term our theme for the first part of the term will be 'Get Firewise'. This is a fire safety education programme produced by Fire and Emergency New Zealand and has been developed to align with the NZ curriculum. Following that we will be starting a science unit on physical forces such as gravity, friction, kinetic energy, gears levers and pulleys, and magnets. Throughout the term we will also be working with the Wellington Waste Heroes auditing our waste and learning more about the science of plastics. On Fridays we will be continuing with Language Learning (Te Reo and Mandarin), Library and PE. The theme for our PE skills sessions will be Run, Jump, Throw.

Uenuku/Y0-1

This term we will continue to develop our oral and written language, maths and problem solving through our play based learning classroom. Our theme for the first few weeks will be 'Get Firewise', a fire safety education programme. Throughout the term we will also be working with the Wellington Waste Heroes auditing our waste and learning more about how we can care for the Environment. On Thursdays and Fridays we will be running PMP (Perceptual Motor Programme) to improve our physical skills and aide our development.

All classes - Take action against waste

As a Green Gold Enviroschool, we take pride in keeping the amount of rubbish we create to a minimum. To help us learn more about this, the whole school is participating in the 'Wellington Waste Heroes' and the 'Your Sustainable School' programmes. These programmes include waste audits, theatre performances and lessons about the science of plastics and food waste. Students in Y3-6 will be going on field trips to either a landfill or recycling plant. (There will be more information about these trips closer to the time.)

We are very excited to have the opportunity to offer these programmes and thanks to Organic Wealth, The Sustainability Trust and EnviroSchools there is no cost for the school or families. It's a great opportunity to think about what goes to the landfill in your household as we learn together how to reduce our impact on Earth. If you'd like to know any information about these programmes or how to support our EnviroSchool programmes please email Miss Vesty (lvesty@paparangi.school.nz).

The Home and School Committee needs you - Paparangi School needs you!



The wonderful Home and School Team are recruiting new members and are keen to grow the team of helpers who support our school in so many ways. Some of the current members will be stepping down at the end of the year so now is the time for more parents join this friendly, dedicated team. If you are interested in finding out more contact H&S through their email paparangihomeandschool@gmail.com or call in at the school office.

One of the available roles is that of Home and School Chairperson - if you would like to know more about this important role please contact the retiring Chairperson Trina Coombs on 021 455 121.



Paparangi is a water only school!

Being water-only benefits student learning as well as health and wellbeing. Sugary drinks (like fizzy drinks, sports drinks, flavoured milk and juices) cause tooth decay, obesity and diabetes, and also make it harder for children to learn while at school. We ask parents to:

- ★ Give their child a clear drink bottle (see through) to bring to school.
- ★ Fill drink bottles with tap water only.
- ★ Keep sugary drinks for 'treats' at home. *No juice boxes, fizzy or sports drinks.*
- ★ Provide water only at sports events.
- ★ Be a positive role model and drink water yourself.



Wellington Waste Heroes - waste audits Different classes, various times	Tuesday 30 July - Thursday 1 August
Year 4-6 Swimming Sports, Keith Spry Pool	Wednesday 7 August
Board of Trustees Meeting	Monday 12 August, 6.00pm
Vision & Hearing Screening	Tuesday 13 August, 9.00am
Wellington Waste Heroes - performances Uenuku and Pounamu, various times	Wednesday 14 August
Speaker about Resilient Kids, hosted by Rewa Rewa School - Purchase tickets at eventbrite.co.nz	Friday 16 August, 6:30pm
Wellington Waste Heroes - performance	Thursday 29 August
Bee Healthy Dental van	Friday 30 August - Tuesday 24 September
Northern Zone Swimming Sports	Friday 30 August
Newlands Schools Kapa Haka Festival and Dance Splash	Thursday 19 September
Loud Shirt Day 2019	Friday 27 September
Last day of Term three	Friday 27 September, 3.00pm



School Photos 2019

Due to our growing roll we now require two days to ensure we have enough time to accommodate all the photos that need to be taken. This year our school photos will be taken over the following days: **Tuesday 29 and Wednesday 30 October.**

Community Section

Fire and Emergency NZ are endeavouring to reduce the incidence and consequences of residential property fires. The approach of the *Free Home Fire Safety Visit* initiative is to educate families on home fire safety, working smoke alarms and safe meeting places. Annually Fire and Emergency NZ attend an average of 5226 residential property fires, resulting in 262 injuries and 19 fatalities. The average house can become totally involved in fire within 5 minutes, un-survivable in as little as 3 min and reach temperatures in excess of 1200 degrees Celsius (4 times hotter than the average oven). In Wellington, we would like to make a start by offering *Free Home Fire Safety Visits* to families with school children and also the elderly. For more information or to book a free visit, contact your local fire station or email FENZwellington@fireandemergency.nz



Te Māhuri – Whānau learning te reo Māori together

Te Māhuri is an after school group for tamariki and their whānau to learn and practise te reo Māori in a relaxed and fun environment, learning through games, waiata and other activities. Everyone is welcome, from complete beginners to fluent speakers, and we'd love to see you there! **When:** Tuesdays 3.30–4.30pm at Newlands Community Centre; or Wednesdays 3.30–4.30pm at Linden Social Centre (During school term time only.) For more information or to join, please email meganmvant@gmail.com.

Newlands Park Redevelopment

WCC are consulting on Newlands park redevelopment. The following link allows you to provide feedback and be involved in this process:

https://wellington.govt.nz/have-your-say/public-inputs/feedback/open/newlands-park---upgrade?utm_source=Wellington+City+Council+-+Public&utm_campaign=6980648d48-EMAIL_CAMPAIGN_2019_07_21_10_33&utm_medium=email&utm_term=0_82d7d9e548-6980648d48-225822785

Rewa Rewa School – Kathryn Berkett “Growing Resilient Kids”

Rewa Rewa School are hosting an event Friday 16 August – “Growing Resilient Kids”. Tickets are available now, book and pay online at www.eventbrite.co.nz, click the link on the Home & School page of our website. Limited tickets available, be in quick!

A poster for an event titled "Growing resilient children". The background is a blue, textured surface. On the left is the Rewa Rewa School logo, which features a tree with colorful circles (blue, orange, pink, green) and the text "Rewa Rewa School Learning for Life Together". The main text on the poster reads: "Growing resilient children Presented by Kathryn Berkett Rewa Rewa school hall 18 Padnell Cres, Newlands 6.30-8pm. Friday 16th August". Below this, a paragraph states: "In today's high stress society, children need to have emotional resilience more than ever before. Come and see Educational psychologist, Kathryn Berkett, unpack the neuroscience surrounding what it is to be 'emotionally resilient'. You will begin to understand why our children sometimes 'melt down', and gain practical strategies to handle these moments in a calm manner." At the bottom left, it says: "Tickets are \$20 and available from eventbrite.co.nz (search growing resilient kids) All proceeds will go towards our Junior school playground. There will be baking available for purchase during the evening." At the bottom right is a small portrait of Kathryn Berkett, a woman with glasses and a plaid shirt.

BIGAIR Gymsports Tawa

Cartwheels, Walkovers, Flips, Kongs, Handstands, Barrel Rolls, Handsprings – it's all here at Bigair Gym! Kids love learning a vast range of skills in **Gymnastics, Trampolining, Tumbling, Parkour and Cheerleading!** We have classes to support children of all levels and interests. These classes are designed to increase children's strength, flexibility, balance, co-ordination and fitness. Children also learn extensive personal skills, including increased self-confidence, self-determination, listening skills, persistence, self-pride, increased self-esteem and much more! **BOOK NOW** for TERM 3! Bigair Gym Tawa on 2323508 or email office@bigairgym.co.nz

Blended Family Success

Discover how to help children in your step family adjust and create a united, supportive home life. Overcome common challenges and learn practical strategies that really work. Live happily ever after in your stepfamily! **ONE NIGHT ONLY.** You must register to secure your place.

When: Tuesday 17th September, 7pm – 9pm **Venue:** 21 Hania Street, Wellington Central **For more information go to:** www.blendedfamilysuccess.nz/events **email:** adele@stepfamilyhelp.info