

**Rationale:**

Paparangi School will provide a programme of self review and document how the National Education Goals are being implemented.

**Purpose**

To implement processes of self review that identify strategies for continuous improvement which ensure that quality learning and teaching take place at Paparangi School.

**Guidelines**

- “Self Review is the way the Board identifies, assesses and evaluates the effectiveness of the school in meeting the values it has adopted, fulfilling its obligation to the community and providing the education it wants for its students”.
- There will be a timetable of review of the National Administrative Guidelines which details reporting requirements.
- The objectives of the School Charter will be included in the review process.
- The National Education Goals will be implemented through the Paparangi School Charter and curriculum, and management systems.
- School policies will be reviewed every three years, unless otherwise required by regulation or legislation.
- The parent community will be surveyed at least every two years regarding the management of the school-community relationship.

Sources of evidence:-

- Charter and Strategic Plan
- Variance Report
- School-wide achievement data
- Target student data
- Annual financial report
- Principal’s reports to the Board
- Staff appraisal feedback

- Principal's annual appraisal
- Surveys / questionnaires as appropriate – students, staff, parents, community
- Consultation with Whanau and Maori community on issues relating to welfare of and achievement of Maori students
- Consultation with the Pasifika community on issues relating to welfare of and achievement of Pacific Island students

NB: The school self-evaluation is underpinned by the school's various policies.

Approved at: 14 August 2017

Review Date: August 2020