



NAG 1

Digital Learning Policy

Rationale

The digital environment has the power to transform teaching and learning in our school. We're committed to providing resources, infrastructure and pedagogy that equitably enable our children to be confident, enthusiastic achievers *with digital literacy skills*.

Purpose

1. Digital devices and innovative teaching & learning, when implemented effectively, have the power to actively involve, engage and empower learners of all ages and abilities.
2. The integration of digital learning with learning areas and the key competencies encourages a greater level of collaboration, problem solving, critical & creative thinking enabling learners to be active seekers and users of knowledge.
3. Providing effective and efficient infrastructure supports teaching & learning, student management, and administration systems across the school.

Guidelines

Leadership and Strategic direction

- Digital literacy and the use of digital technologies is aligned with curriculum needs and student outcomes.
- An e-learning team implements annual goals; with a focus on developing teacher capabilities, digital literacy skills and improving student outcomes
- Paparangi learners have equitable access to digital devices.
- Risks are identified and managed.
- A budget is prepared, maintained and aligned with annual goals. Evidence based decisions inform ICT purchases.
- Considers how to engage with the community about digital literacy and technologies

Technologies and Infrastructure

- Digital devices and technologies serve the changing needs of teaching, learning, assessment systems and administration.
- Accommodate an increasing range and quantity of devices, with equitable student:device ratios

- Access to quality online teaching and learning resources
- Server, cloud storage, wifi, technical support and hardware is managed effectively and efficiently in order to support teaching, learning, assessment and administration tasks.
 - Reliable, safe and ubiquitous connectivity
 - Robust storage and back-up; safe, secure data management

Professional Learning

- Digital devices support effective teaching practice
- Professional development opportunities in ICT are provided based on the needs of staff, students and school goals. PD is comprehensive and inclusive, supporting innovation and risk-taking.
- Develops a coherent understanding of 21st century teaching and learning; including digital literacy progressions
- Teachers have an inquiry mindset and evaluate their progress in developing their own digital capabilities

Teaching and Learning

- The local curriculum clearly reflects expectations of digital literacy across the school. Curriculum design takes advantage of the opportunities that a digital environment can offer.
- Authentic use of digital technologies supports student outcomes and innovative learning practice
- Teaching and learning programmes effectively uses digital devices to build digital literacy skills that enhance learning across the curriculum.
- Robust digital safety agreements support the development of safe learning environments
- Digital technologies and devices give SwSEN access to learning opportunities similar to their peers

Approved: August 2016

Review Date: March 2018

Supporting Documents

- NZ Curriculum E-learning and Pedagogy statement, page 36
- E-learning planning framework
- Strategic thinking roadmap - enabling e-learning website
- Planning to ensure digital technologies support effective learning - Connected Learning Advisory
- Digital Safety Policy and Digital Use Agreements for staff and students