



## **NAG 1**

# **Curriculum Delivery Policy**

### **Rationale:**

Paparangi School will foster student achievement by providing a balanced curriculum in accordance with the National Curriculum Statements using an integrated curriculum approach.

### **Purposes:**

- to recognise that each child has their own individual talents, their own dignity, motivation and ways of learning.
- to provide programmes that meet children's learning needs.
- to provide all children with the opportunities to achieve success in all the essential learning areas and key competencies of the New Zealand curriculum by giving priority to student achievement in literacy and mathematics.

### **Guidelines:**

1. All teachers will plan and implement programmes that provide all students with opportunities to achieve for success in all the essential learning and key competencies of the New Zealand Curriculum. In doing so, they will give priority to student achievement in literacy and mathematics.
2. The school will:
  - Provide balanced programmes, which are consistent with the New Zealand curriculum and reflect the school's Charter.
  - Implement programmes that address the learning needs of students, and identify, analyse and implement strategies, which address barriers to learning and achievement.
  - Recognise and address the needs of able students, via a differentiated classroom programme
  - Assess student achievement, maintain individual records and report on student progress.
  - Evaluate student progress against specified learning outcomes
3. All teachers will work as a part of a syndicate in which cooperative planning, teaching and learning and cross grouping is expected to occur.

4. Teachers will be expected to demonstrate and maintain a high quality of classroom performance as appropriate to their level of experience. This could be in terms of meeting school wide professional standard set indicators for:

- teacher-student interactions
- classroom management
- classroom environment
- classroom organisations
- appropriate teaching techniques
- high teacher expectations

### **Conclusion:**

Effective learning will be satisfying and enjoyable, involving children in making choices and decision-making and maintain a sense of excitement. Learning happens best when there is an active partnership between children, teachers, parents and community and when there is a consistent, progressive, accessible curriculum.

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