



## **NAG 1**

# **ASSESSMENT POLICY**

### **Rationale:**

Assessment is an integral part of the curriculum delivery programme which provides clear learning outcomes against which a student's progress can be measured.

### **Purpose:**

- To obtain information that will be helpful for teaching and learning
- To ensure the success of teaching programmes and to establish the needs of the students, by maintaining a regular efficient system of assessment and evaluation
- To monitor student's performance and progress against achievement objectives of the National Curriculum
- To identify student's individual learning needs and priorities for programme planning
- To keep records of performance so as to assist with tracking and reporting student's progress.
- To provide information for school review.

### **Guidelines:**

- The learner is the focus of assessment. Student's will, as far as is practicable, be involved in the evaluation of their own learning.
- A variety of data collection methods are used including:

Running Records	Six year diagnostic
PAT Maths	STAR
One month survey	Teacher observations
Self-assessment	JAM
GloSS	IKAN
Conferencing	Assessment tasks
Individual Education Programmes	
- Planning for assessment will be an integral part of the teaching and learning programme.
- Each curriculum area will contain an assessment statement
- Informing parents /caregivers of student progress formally twice per year and at other times when appropriate.
- Appropriate staff training will be made available where necessary.

**Approved: 19 June 2014**

**Review Date: 2017**