



Dear Parents, Whānau and Caregivers



Nau mai, haere mai; a very warm welcome to the following student and their family who has started at Paparangi School in Uenuku:  
Steven Nga

I want to give you an update on how we are doing under Alert Level 2. It's been a week since the majority of tamariki have returned to school. Our focus this week has been to foster friendships and reset expectations for learning and playing - it's been a wonderfully positive week and we thank you as parents for all the ways you have supported your children and prepared them very well for coming back to school. Go Team Paparangi!

Please note the Teacher Only Day that was planned for Friday 29 May has been postponed - so school is open as per usual next Friday. When a new date has been finalised I will let parents know but it won't be before the end of Term Two.

Thanks to the tradesmen who worked last weekend to get our boiler room back in action and our heaters turned back on! We now have cosy classrooms, just in the nick of time for these cold mornings!

Next week most of our Level 2 plans remain in place. The main change is drop off/pick up times and places. The chart sets out when and where to go for each Team. There are no staggered start times but we ask that no children arrive at school before 8:30 as there will be no one manning the sign in registers before then.

We encourage parents to drop their child off at the roadside for them to walk into school themselves but if you wish to bring your child into school grounds that's okay. Parents need to be ticked off on the sign-in register if they come onto school grounds. Even with the release of the Covid-19 Tracing App schools are required to continue their sign-in registers. Parents are permitted on school grounds but not in classrooms during Level 2. Classrooms are open to students and teachers only. We have a contact tracing register for visitors who come on site:

- Visitors who enter classrooms
- Visitors who stay on school grounds for longer than 15 minutes
- And a quick tick sheet that teachers will fill out, recording parents who enter school grounds briefly at pick up and drop off times.

We are not holding whole school assemblies whilst in Level 2 but children will begin to move to other classes for reading, writing or maths. The fields, courts and playgrounds are open but not Adventure Zone. The driveway is coned off at the top and the gates will be opened at the start and end of the day. If you are entering the school - come down the pathway. If you are leaving the school - go up the driveway. As per usual there is no parking for parents in the school carpark - it's for staff vehicles only.

| 25-29 May        | Drop off time & place  | Pick up time & place                    | Play area                      |
|------------------|--|---|--------------------------------|
| <i>Uenuku</i>    | 0830-0855<br>Class patio   | 1450-3pm<br>@ main gate,<br>Beazley Ave | Bottom court and sand pit      |
| <i>Pounamu</i>   | 0830-0855<br>Class patio   | 3pm<br>Class patio                      | Top court and playground       |
| <i>Rakau Nui</i> | 0830-0855  | 3pm                                     | Basketball court and top field |
|                  | We encourage Rakau Nui children to be dropped off or picked up from the top of the driveway or to walk to school by themselves at least part of the way - drop them off around the corner. |   |                                |

### What else is being done in Alert Level 2?

We are doing many, many things to make sure our school is a safe place for children to be and safe for our staff too. We are complying with strict health and safety measures to minimise the risk of contracting Covid-19. Read last week's #15 update for the full list of what we're doing to keep us all safe.

### Reporting to parents

Due to the length of the lockdown how the school provides mid-year reports to parents will be a little different. We'll hold Parent-Teacher interviews at the end of June. At the interview teachers and parents will talk about the progress their child is making and a mid year report will be provided which has a general 'your child as a learner' comment with a selection of photos of learning in action; and for Y2-6 there is also an assessment of the Adventurous Learner Key Competencies.

### Extra Curricular Activities

The following activities are starting again with their own Covid-19 Health and Safety Plans in place. You can request these from each organisation or go to their website for more information. Bookings are made by arrangement with each organisation.

- Kelly Sports - Monday afterschool
- Goodtime Music Academy Music Bus - Wednesdays
- Piano Lessons (Anne Megget) - Wednesday afternoon
- Drama Lessons (Marrzipan) - Friday afterschool



### Life Education

The Life Caravan is booked for two weeks at the end of term two. Class lessons have a Health focus with Harold the Giraffe making guest appearances. We'll be asking for a \$4 donation per child towards the costs of running the Life Education programme. A notice will be sent home closer to the time.

### Education Review Office - School Report (ERO)

An ERO review looks at how a school reaches positive learning outcomes - knowledge, skills, attitude and habits - for all children and young people. They're interested in what's working well and where improvements can be made. While in lockdown our ERO report was confirmed following their visit in term four last year. The report identified many things we are doing well as a school:

- ★ The school is working towards equitable and excellent outcomes for its students. In 2018, almost all students achieved at or above school expectations in reading while most achieved at this level in writing and mathematics.
- ★ Most students make expected progress. Accelerated achievement is evident for some students in reading, writing and mathematics. The school continues to work to identify

and implement effective practices and processes to promote equity of outcomes for all learners.

- ★ Staff work collaboratively with parents and specialist staff to provide effective support for students with high and complex needs. Learning support coordinators are highly aware of these children and share information about their needs with teaching teams. The progress of English language learners is regularly monitored, and programmes adjusted accordingly. Teacher assistants are highly valued for the support they provide for individuals and class programmes.
- ★ Leaders strongly support the school's direction to achieve its revised vision, values and strategic goals. New learning environments and teaching practices have been introduced and clear and consistent social expectations are being developed through implementation of the new schoolwide values: GROW.
- ★ The school is at a beginning stage of redeveloping a local curriculum. Teachers are developing ways to adapt the delivery of the curriculum to make it more authentic and engaging for students. An environmental focus continues to be central to learning contexts and activities. STEAM (science, technology, engineering, art, and mathematics) and play-based learning practices support students to have more ownership of their learning.

To read the full report go to the ERO website or a copy is available from the office upon request.

### Home and School Committee

This enthusiastic team of friendly parents is looking for more eager parents to join them, who want to do more for our school. If you are interested in jumping on board to help plan and run the amazing events we have at school please get in touch with David Chapman-Taylor at [paparangihomeandschool@gmail.com](mailto:paparangihomeandschool@gmail.com). Your involvement can be ongoing or simply helping with one off events. Thank you in advance.

### Request from Uenuku

We are looking for items to add to our play based classrooms. These are the sorts of items we are looking for:

- Small bikes, trikes, scooters with helmets and safety gear.
- Small wagons, wheelbarrows and doll's pushchairs
- Natural resources - wood, acorns, shells, bamboo, flax etc.
- Pots and pans, small bags and baskets for carrying items.

If you have anything you would like to donate please let the teachers know.



Ngā mihi/Nāku noa, nā  
Tracey Arthurs, Principal



A message from Paparāangi Kindy - if you use the shared pathway between school and kindy:

If people and children are coming straight through then there is no problem.

If families are dropping off kindergarten children with school aged siblings we need to record the sibling as having been at the kindy and they will be given hand sanitiser the same as anyone else entering the kindergarten grounds. This is to cover them entering the building or playing on any of our equipment.

At the end of the day families will only be allowed into the kindergarten. They will need to use the sanitiser and if they want to use the playground after the session we ask they use the hand sanitiser on the wall outside.